

ST. JOHN'S PUBLIC SCHOOL,CBSE
SYLLABUS 2020-2021
CLASS VIII A,B

| Subject | Term-1 | | | |
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| | Pre Mid -Term | Mid- term | Post Mid -Term | Annual |
| English | <p>Reader : Chp 1: Little Nino and My Secret Beard</p> <p>Chp 2 : The Great Indian Bustard</p> <p>Poem: Warned</p> <p>Literature :</p> <p>Chp 1: Earrings for Nina</p> <p>Poem : Invictus: The Unconquerable</p> <p>Grammar:</p> <p>Chp 1- Chp 5</p> | <p>Reader : Chp 3: Planning a Surprise</p> <p>Chp 4 : Sachin Tendulkar, The Master Blaster</p> <p>Poem: Nine Gold Medals</p> <p>Poem: The Children's Hour</p> <p>Literature :</p> <p>Chp 2 : The Scorpion's tale</p> <p>Chp 3: Meetings with the Maharaja</p> <p>Poem : Composed upon the Westminster bridge</p> <p>Grammar:</p> <p>Chp 6- Chp 12</p> <p>Chp5: Coal and</p> | <p>Reader: Chp 5 Let's Walk Together</p> <p>Chp 6 : Festival of Eid</p> <p>Poem : Wishing</p> <p>Poem : Somebody's Mother</p> <p>Literature :</p> <p>Chp 4: The Death of a Government Clerk</p> <p>Chp 5 : His First Flight</p> <p>Poem : The Owl-Critic</p> <p>Grammar:</p> <p>Chp 13 – Chp 17</p> | <p>Reader: Chp 7 : An Entrepreneur</p> <p>Chp 8: Living in Harmony</p> <p>Poem: Waiting for Nothing</p> <p>Poem : What is Peace ?</p> <p>Literature :</p> <p>Chp 6 : Mr and Mrs Tulliver</p> <p>Chp 7 : The Mystery of the Aqueduct</p> <p>Poem : I dwell in possibility</p> <p>Grammar:</p> <p>Chp 18- Chp 23</p> <p>Chp15:</p> <p>Some Natural Phenomena</p> <p>Chp16:</p> <p>Light</p> <p>Chp17:</p> |

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| Science | <p>Chp1: Crop Production and Management</p> <p>Chp2: Microorganisms: Friend and Foe</p> <p>Chp3: Synthetic Fibres and Plastics</p> <p>Chp4: Materials: Metals and Non-Metals</p> | <p>Chp6: Combustion and Flame</p> <p>Chp7: Conservation of Plants and Animals</p> <p>Chp8: Cell – Structure and Functions</p> <p>Chp9: Reproduction in Animals</p> | <p>Chp10: Reaching the Age of Adolescence</p> <p>Chp11: Force and Pressure</p> <p>Chp12: Friction</p> <p>Chp13: Sound</p> <p>Chp14: Chemical Effects of Electric Current</p> | <p>Stars and The Solar System</p> <p>Chp18: Pollution of Air and Water</p> |
| Maths | <p>Chp 1: Rational Numbers</p> <p>Chp 2: Linear Equations with one variable</p> <p>Chp 3: Understanding Quadrilaterals</p> <p>Chp 4 : Practical Geometry</p> <p>Multiplication tables 1 to 15</p> | <p>Chp 5 : Data Handling</p> <p>Chp 6 : Square and square roots</p> <p>Chp 7 : Cube and Cube Roots</p> <p>Chp 8: Comparing Quantities</p> <p>Learn Squares and Cubes of 1 to 25</p> | <p>Chp 9 : Algebraic expressions and identities</p> <p>Chp 10 : Visualising Solid shapes</p> <p>Chp 11: Mensuration</p> <p>Chp 12: Exponents and Power</p> <p>Multiplication tables 15-20</p> | <p>Chp 13: Direct and Inverse Proportions</p> <p>Chp 14 : Factorisation</p> <p>Chp 15 : Introduction to graphs</p> <p>Chp 16 : Playing with Numbers</p> <p>Multiplication tables 21-25</p> |

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| <p>Social Science</p> | <p><u>History</u></p> <p><u>Chp 2</u> : From Trade to Territory</p> <p>Activity project/ Work :</p> <p><u>Chp 1:</u> How When and Where</p> <p><u>Geography</u></p> <p><u>Chp 1</u> : Resources</p> <p>Activity project/ Work :</p> <p>-</p> <p><u>Political Science</u> :</p> <p><u>Chp1:</u> The Indian Constitution</p> <p>Activity project/ Work :</p> <p><u>Chp 2</u> : Secularism</p> | <p><u>History</u></p> <p><u>Chp 3</u> : Ruling the Country side</p> <p><u>Chp 5</u> : When People Rebel 1857 and after</p> <p>Activity project/ Work :</p> <p><u>Chp 4:</u> Tribals,Dikus and the Vision of a Golden Age</p> <p><u>Geography</u></p> <p><u>Chp 2</u> : Resources</p> <p>Activity project/ Work :</p> <p><u>Chp 4</u> : Agriculture</p> <p><u>Political Science</u> :</p> <p><u>Chp3:</u> Why do we need a Parliament</p> <p><u>Chp 5:</u> Judiciary</p> <p>Activity project/ Work :</p> <p><u>Chp 4</u> : Understanding Laws</p> | <p><u>History</u></p> <p><u>Chp 6:</u> Weavers,Iron smelters and Factory Owners</p> <p>Activity project/ Work :</p> <p><u>Chp 7:</u> Civilising the Native,“ Educating the Nation”</p> <p><u>Geography</u></p> <p><u>Chp 3</u> :Mineral and Power Resources</p> <p>Activity project/ Work :</p> <p>-</p> <p><u>Political Science</u> :</p> <p><u>Chp 6:</u> Understanding Our Criminal Justice System</p> <p>Activity project/ Work :</p> <p><u>Chp 7</u> :Understanding Marginalisation</p> | <p><u>History</u></p> <p><u>Chp 9</u> : The Making of the National I</p> <p><u>Chp 10:</u> India after Independence</p> <p>Activity project/ Work :</p> <p><u>Chp 8:</u> Women, caste and Reform</p> <p><u>Geography</u></p> <p><u>Chp 5</u> :Industries</p> <p>Activity project/ Work :</p> <p><u>Chp 6</u> : Human Resources</p> <p><u>Political Science</u> :</p> <p><u>Chp8:</u> Confronting Marginalisation</p> <p><u>Chp 10:</u> Law and Social Justice</p> <p>Activity project/ Work :</p> <p><u>Chp 9</u> : Public Facilities</p> |
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Syllabus Subject - Hindi - Class - 8th (A, B)

2020 - 2021

First Unit Test

Text :

- 1 मातृभूमि
- 2 सदाचार का तावीज
- 3 गान - युद्ध
- 4 स्नेह - शपथ

Grammar :

- 1 भाषा बोली लिपि और व्याकरण
- 2 वर्ण - विचार
- 3 शब्द - विचार
- 4 उपसर्ग तथा प्रत्यय
- 5 संधि
- 6 मौखिक अभिव्यक्ति
- 7 चित्र - वर्णन
- 8 अपठित बोध (गद्यांश एवं पद्यांश)

First Term - 2020

Text :

- 1 कोटर और कटीर
- 2 अकबरी लोटा
- 3 सुनयना की डायरी
- 4 कोई दिन अशम नहीं
- 5 हम दीवानों की क्या हस्ती

Grammar :

- 1 संधि
- 2 समास
- 3 संज्ञा
- 4 लिंग
- 5 वचन
- 6 कारक
- 7 सर्वनाम
- 8 विशेषण
- 9 क्रिया
- 10 संवाद - लेखन
- 11 पत्र - लेखन

Second Unit Test

Text :

- 1 कलेंडर कलाकार
- 2 शास्त्रार्थ
- 3 नीलकण्ठ
- 4 मेरा नया बचपन

Grammar :

- 1 वाच्य
- 2 अव्यय
- 3 पद - परिचय
- 4 विराम - चिह्न
- 5 वाक्य - विचार
- 6 नारा - लेखन
- 7 अनुच्छेद - लेखन

Second Term - 2021

Text :

- 1 मित्रता
- 2 शहीदों के पत्र
- 3 अजंता एलोरा की गुफारें
- 4 शक्ति और क्षमा
- 5 विज्ञापन ही विज्ञापन

Grammar :

- 1 पदबंध
- 2 अलंकार
- 3 शब्द - भंडार
- 4 महावरे तथा लोकोक्तियाँ
- 5 वर्तनी संबंधी सामान्य अशुद्धियाँ
- 6 सूचना लेखन
- 7 विज्ञापन लेखन
- 8 निबंध लेखन

Class: VIII

Subject : Marathi

| Subject | Term - I | | Term - II | |
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| | Pre-Mid Term | Mid Term | Post Mid Term | Annual |
| Marathi | <p>1.संतवाणी</p> <p>2. कर्नल मार्शल</p> <p>3. हौशी</p> <p>पाठावर आधारीत व्याकरण , अपठीत उतारा, चित्रवर्णन , निबंधलेखन</p> | <p>4.बिनभिंतीची शाळा</p> <p>5. बलिदान</p> <p>6.अष्टविनायक</p> <p>7. धरत्रीच्या कुशीमधी</p> <p>8. स्वार्थत्याग - पण कोणाचा</p> <p>पाठावर आधारीत व्याकरण , अपठीत उतारा , निबंधलेखन, पत्रलेखन</p> | <p>9.दोन मेणबत्त्या</p> <p>10. पाचोळा</p> <p>11. मकरसंक्रांत</p> <p>पाठावर आधारीत व्याकरण , अपठीत उतारा, चित्रवर्णन , निबंधलेखन</p> | <p>12. मेहरू पास झाली</p> <p>13. उषःकाल होता होता</p> <p>14. गोकुळची साक्ष</p> <p>15. नाशिक</p> <p>16. थोर समाजसेवक अण्णा हजारे</p> <p>पाठावर आधारीत व्याकरण , अपठीत उतारा, चित्रवर्णन , निबंधलेखन, पत्रलेखन</p> |

CLASS : - VIII
Subjects : - SANKRIT

| Subjects | Term I | | Term II | |
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| | Pri-Mid Term | Mid Term | Post-Mid Term | Annual |
| Sanskrit | 1. सुभाशितानि 2. बिलस्य वाणी न कदापि मे श्रुता 3. डिजीभारतम् व्याकरणम् 1. वर्णविचार 2. भाब्द विचार एवं संज्ञा 3. धातुपरिचय 4. सर्वणाम परिचय 5. संख्या | 4. सदैव पुरतो निधेहि चरनम् 5. कण्टकेनैव कण्टकम् 6. गृहं शून्यं सुतां विना 7. भारतजनतरऽहम् 8. संसारसागरस्य नायकाः व्याकरणम् 1. सन्धि 2. कारक 3. भाब्दरूपाणि 4. अव्यय 5. लकारः रचनात्मक – कार्यम् | 9. सप्तभगिन्यः 10. नीतिनवनीतम् 11. सावित्री बाई फुले व्याकरणम् 6. उपसर्ग प्रत्यय 1. वाक्य रचना 2. अ”ुद्धि – सं”ोधनम् 3. अनुवादः 4. समासः | 12. कः रक्षति कः रक्षतः 13. क्षितौ राजते भारतस्वर्णभूमिः 14. आर्यभटः 15. प्रहेलिकाः व्याकरणम् 1. वर्णविचार 2. धातुपरिचय 3. सन्धि 4. कारक 5. अव्यय 6. समय 7. लकार 8. अनुवादः रचनात्मक – कार्यम् |